



**UNA VCO**

www.unavco.org

April 8, 2008



# EarthScope Cascadia Interpretive Workshop

Susan Eriksson  
UNA VCO  
Boulder, CO



In 30 minutes

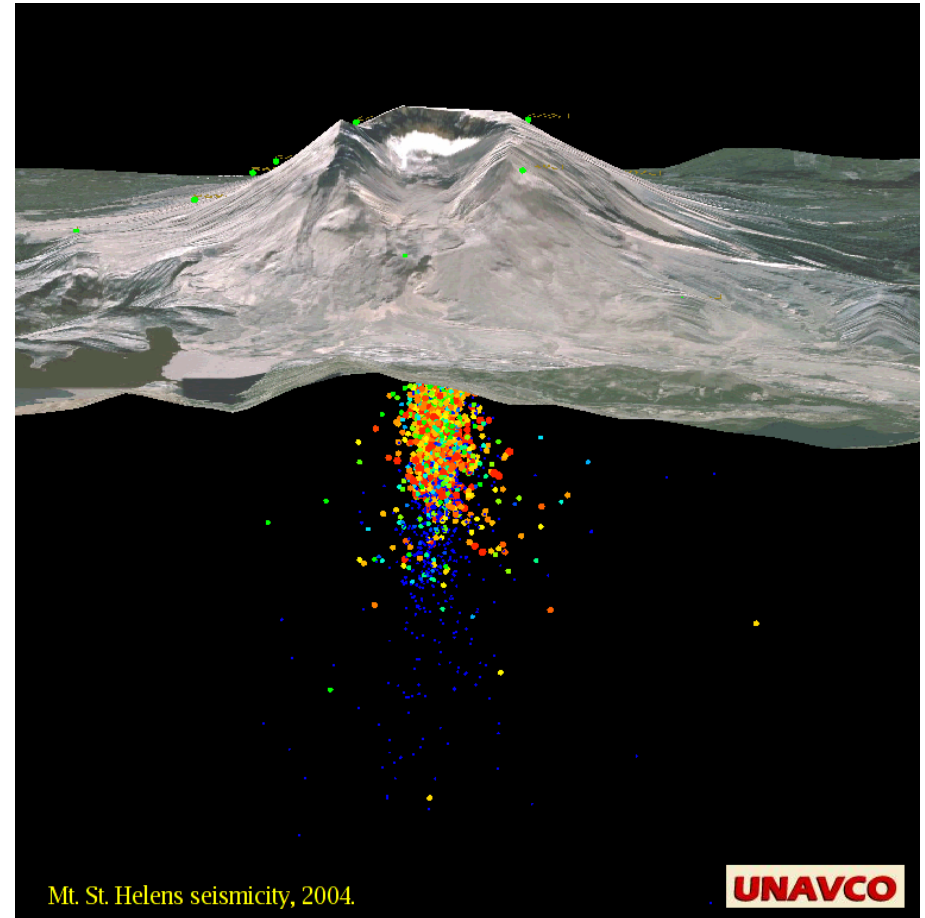
*Share UNAVCO as a resource  
of data and educational  
materials*

In 3 days

*Think about how to add to your  
interpretation*

In 30 days

*Explore UNAVCO's website, use  
materials, and provide input  
for improvement or new  
materials*

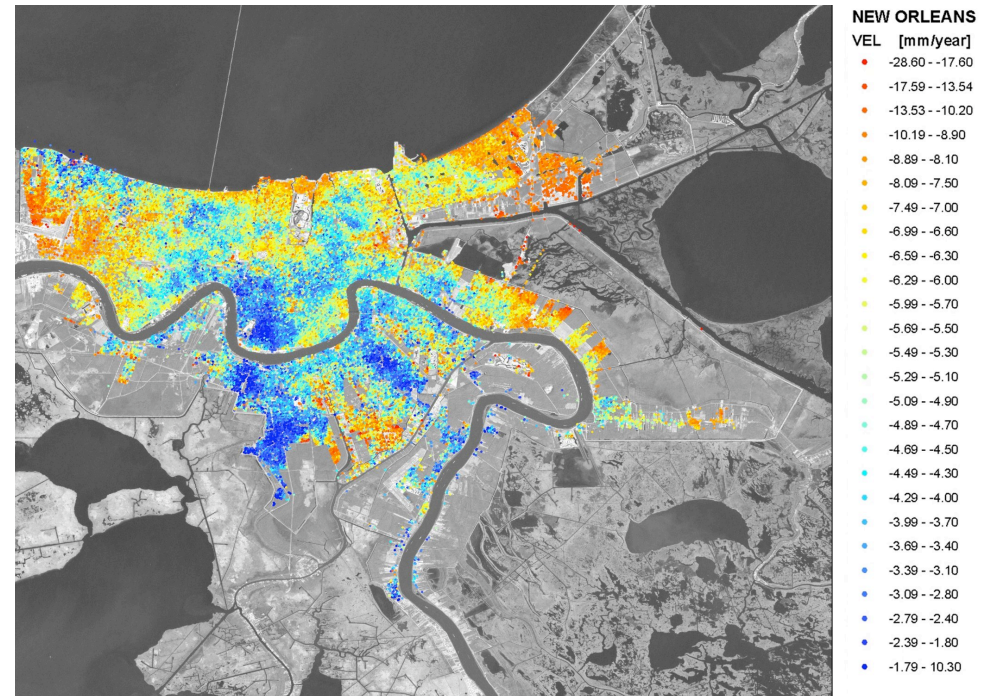


Materials are available at:

<http://www.unavco.org/cws/UsingData/>

- **Explore concepts & relationships with visualization tools:**
  - *Jules Verne Voyager tools and Google Earth overlays*
- **Digging deeper: Examine evidence through data products.**
  - *Data for Educators & GPS time series plots*
- **Starting at the source: Access & analyze GPS data to investigate trends.**
  - *GPS data sets*

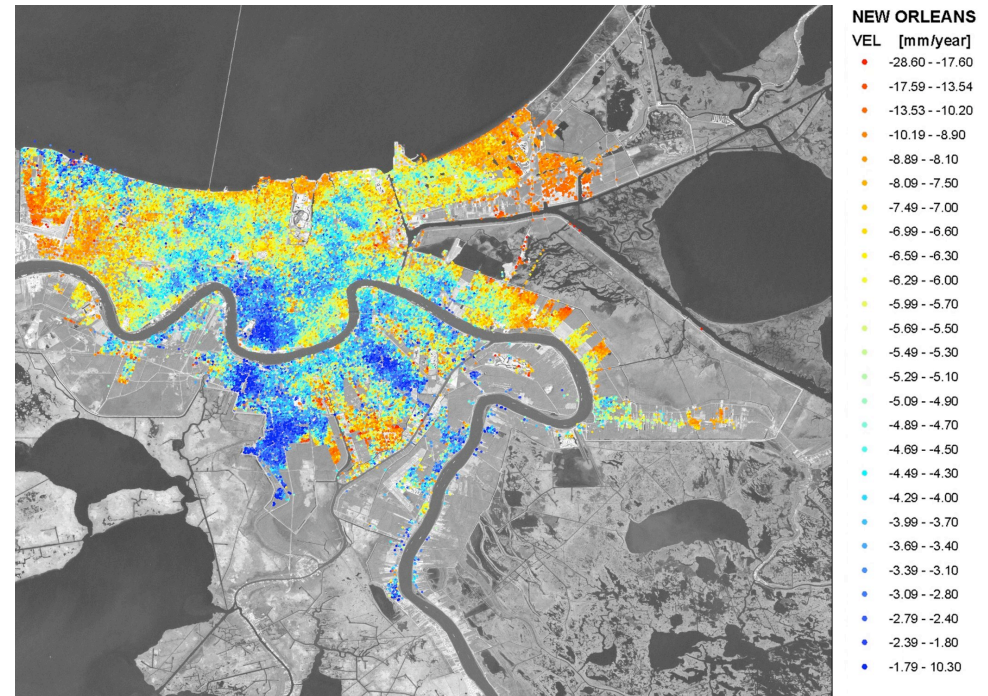
- **Integrating research and education**
  - What is the cutting edge research in crustal deformation
  - How is it done
  - What new discoveries are being made
- **Nature of science**
- **Engaging students with Earth system data**
  - Quantitative skills
  - Visualization of data
  - Models – what are they, how do we develop
  - Integration of data
- **Careers in geosciences**



Dixon et al, 2007



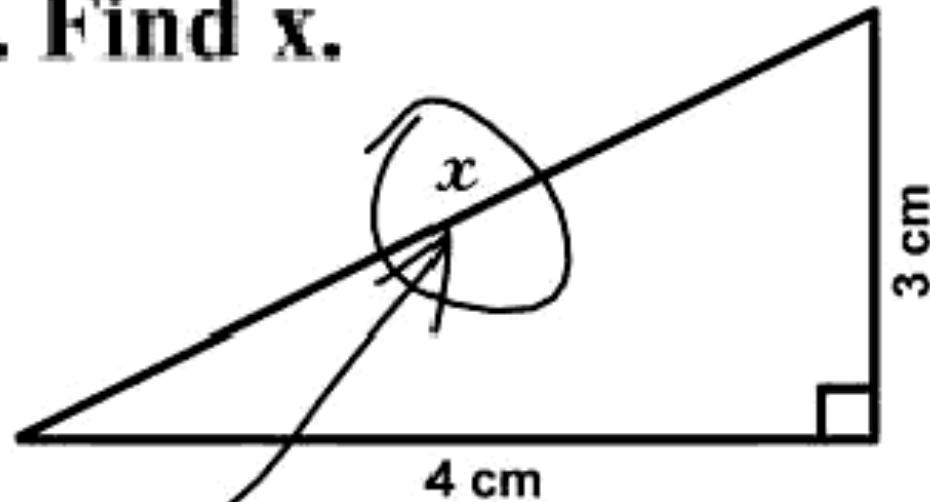
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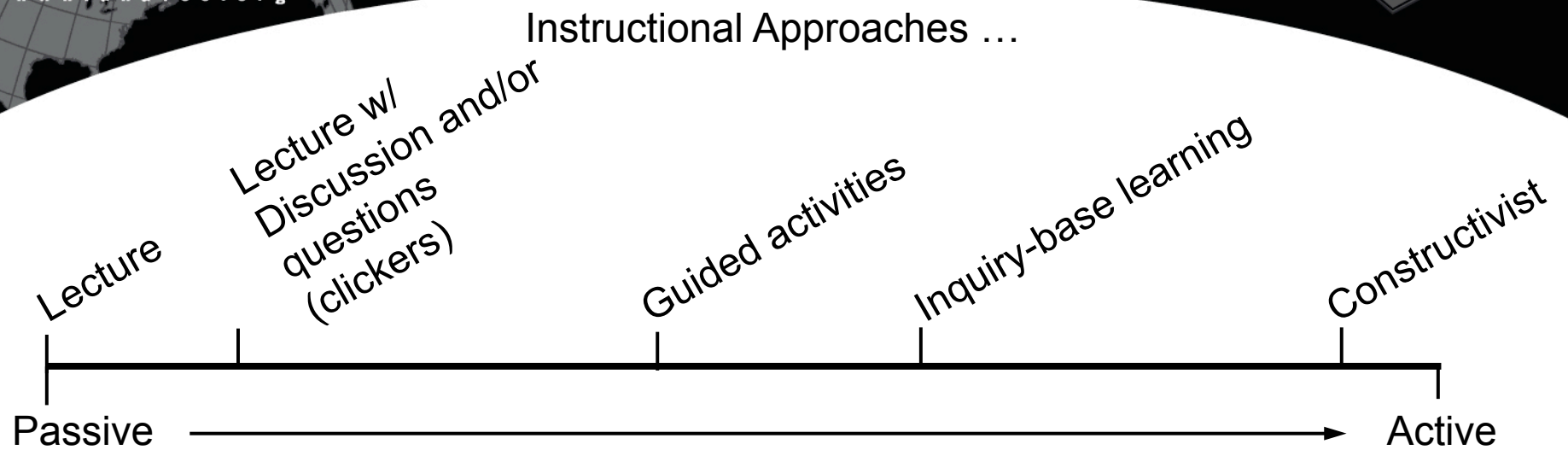
Dixon et al, 2007

**....and relevance to society**

3. Find  $x$ .



*Here it is*



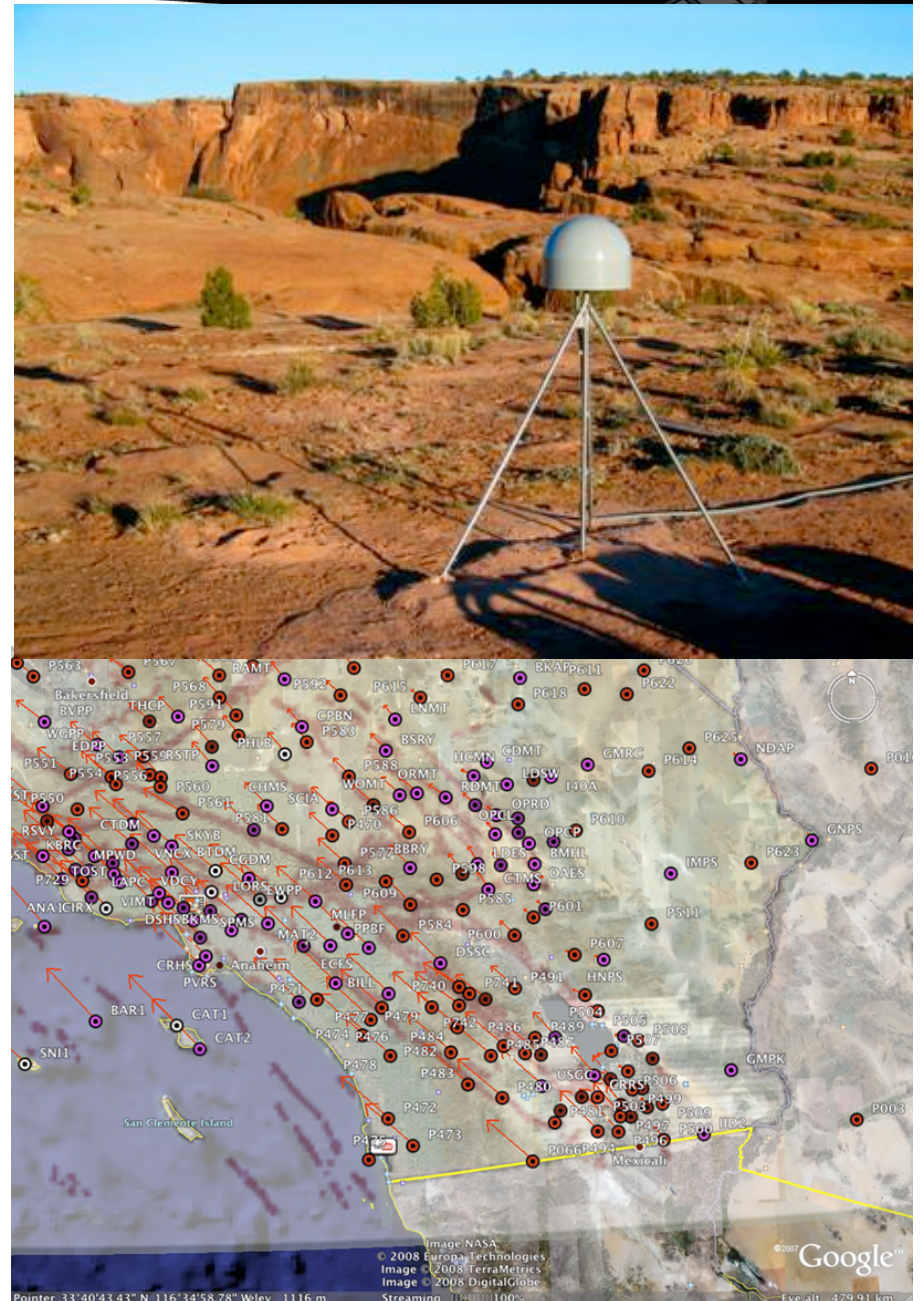
Not to scale

People need:

- Varied interpretive approaches ...
  - Varied learning styles
  - Varied modes of processing information (verbal, written, visual, kinesthetic, etc)
- To learn how to **think** critically...



- NSF and NASA funded
- Research Consortium
  - Membership-governed
  - Non-profit
- Supports and promotes Earth science by advancing **high-precision techniques** (such as GPS) for the **measurement and understanding** of Earth deformation





# UNAVCO-supported science


- Plate movement
- Boundary zones
- Transient deformation
- Earthquakes and tectonics
- Volcanoes and active magmatic systems
- Glacial movements and isostatic adjustment
- Hydrologic/seasonal changes





# UNAVCO E&O Website

[illegible]

- 
- ## Worksheet
- # Visualizing Relationships between Earthquakes, Volcanoes, and Plate Boundaries
- ### *Part I: Comparing earthquake and volcano locations*
- You will need:**
- Internet access (Mac and PC-compatible) or the map packet
  - Dry erase pens and transparency paper with map of Western U.S. **OR** color pencils
- Instructions**
- Break into teams of two. In your teams, designate one person to study the Earthquake map and one person to study the Volcano map. Separately study your designated map and answer the questions below.
- Follow the computer instructions on how to use EarthScope Voyager Jr. or study the maps showing Earthquakes and Volcanoes of the Western United States provided from the map packet.
- Earthquake Map Questions:** Study where earthquakes are and are not located.
- Sketch the approximate locations of several earthquake "clusters" using a dry erase pen on the map of the western United States printed on a transparency or from the last page of the worksheet.
- Q: How are earthquakes distributed? If there is a pattern, how would you describe it? Where are there no earthquakes? Are they located near the edges of the continents, mid-continent, in the ocean?
- Q: At what depth do the earthquakes occur?
- Volcano Map Questions** Study where volcanoes are and are not located.

### Visualizing Relationships between Earthquakes, Volcanoes, and Plate Boundaries in the Western U.S. Using the EarthScope Jr. Data Tool

- Click on EarthScope Voyager Jr. -The direct link is: <http://tules.unavco.org/VoyagerJr/EarthScope> A map of North America will load in several seconds.

**Instructions**  
Break into teams of two. In your teams, designate one person to study the Earthquake map and one person to study the Volcano map. Separately study your designated map and answer the questions below.

Follow the computer instructions on how to use EarthScope Voyager Jr. or study the maps showing Earthquakes and Volcanoes of the Western United States provided from the map packet.

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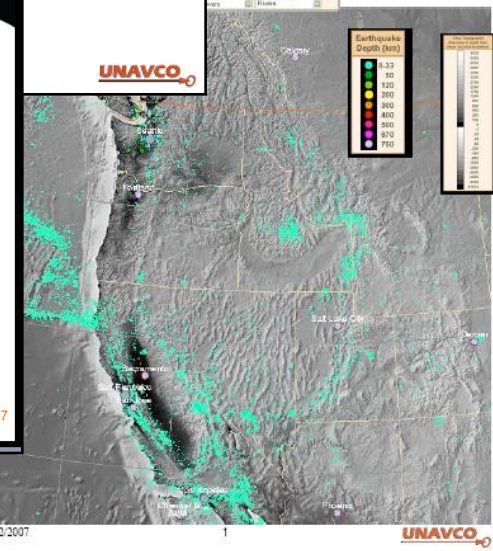
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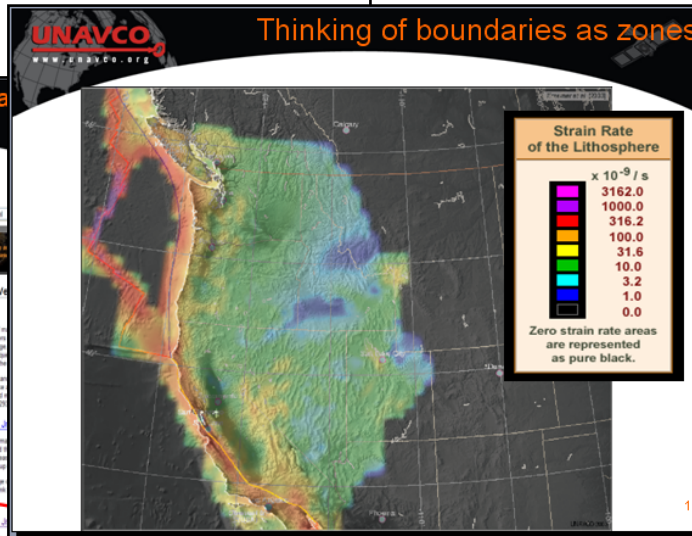
**Volcano Map Questions** Study where volcanoes are and are not located.

g a dry erase pen on the  
ency or from the last page

canoes? Are they located  
an?



## Thinking of boundaries as zones



1

11/2/2007

## Part I: Comparing Locations of Ea

Go to: <http://www.unavco.org/>

[illegible]



## Data For Educators

Looking for interesting data to use in your course? We've worked with educators and scientists to identify GPS stations that illustrate various Earth science processes. The data are the same quality that many scientists use in their research and is in a MS Excel readable format called CSV.

# Data for Educators

### GPS data that show...

#### ... tectonic plates moving

##### GPS Data Products

Station Id	Location
ALBH	Albert Head, Victoria, Canada
BEMT	Twentynine Palms, CA
NEAH	Neah Bay, WA
SBCC	Mission Viejo, CA
SEAT	Seattle, WA

##### Educational resources using these stations

- Using GPS Time Series Plots to Determine Plate Motion in California
- Using GPS Data to Visualize the Influence of a Subducting Plate in the Pacific Northwest
- Visualizing Relationships between Earthquakes, Volcanoes, and Plate Boundaries in the Western United States
- Episodic Tremor and Slip: The Case of the Mystery Earthquakes

#### ... movement on different sides of a fault

##### GPS Data Products

Station Id	Location
BEMT	Twentynine Palms, CA
SBCC	Mission Viejo, CA

##### Educational resources using these stations

- Using GPS Time Series Plots to Determine Plate Motion in California
- Visualizing Relationships between Earthquakes, Volcanoes, and Plate Boundaries in the Western United States

#### ... rebound of plates after an earthquake!

##### GPS Data Products

Station Id	Location
CAND	Parkfield, CA
CARH	Parkfield, CA

##### Educational resources using these stations

- Using GPS Time Series Plots to Determine Plate Motion in California

#### ... movement on a subduction zone

##### GPS Data Products

Station Id	Location
NEAH	Neah Bay, WA
PABH	Pacific Beach, WA
P020	Lind, WA
SC03	Ellensburg, WA
SEAT	Seattle, WA

##### Educational resources using these stations

- Using GPS Data to Visualize the Influence of a Subducting Plate in the Pacific Northwest
- Visualizing Relationships between Earthquakes, Volcanoes, and Plate Boundaries in the Western United States
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#### ... ground motions from volcanic activity

##### GPS Data Products

Station Id	Location
P697	St Helens, Cougar, WA

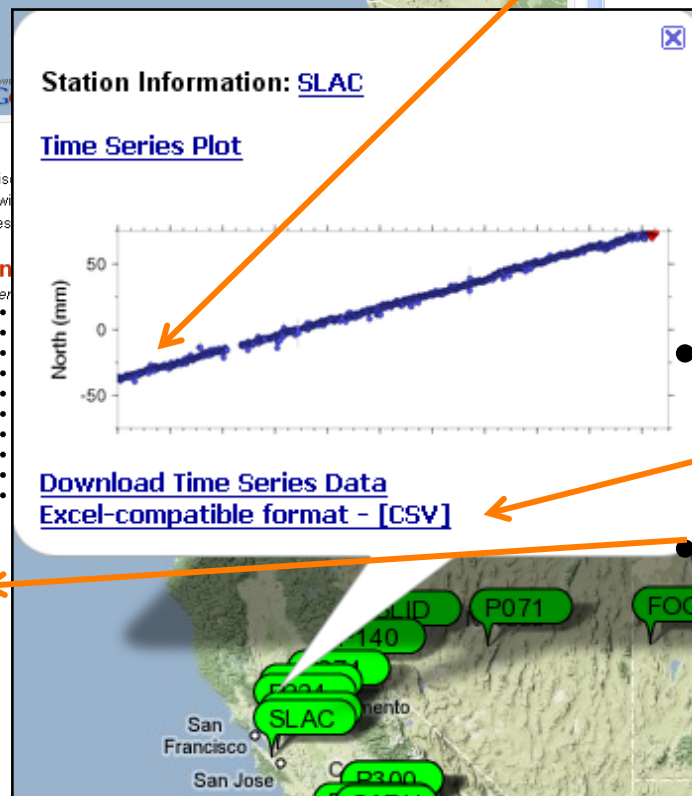
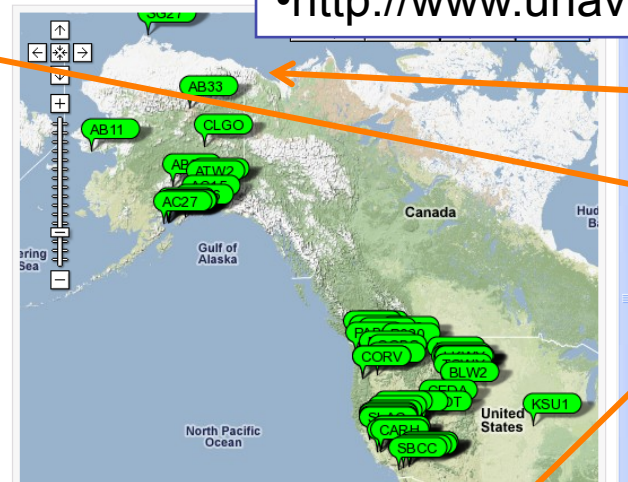
##### Educational resources using these stations

- Coming soon...

Help us make these pages better, please send us your comments and suggestions to olds @ unavco.org

### Selected GPS Stations

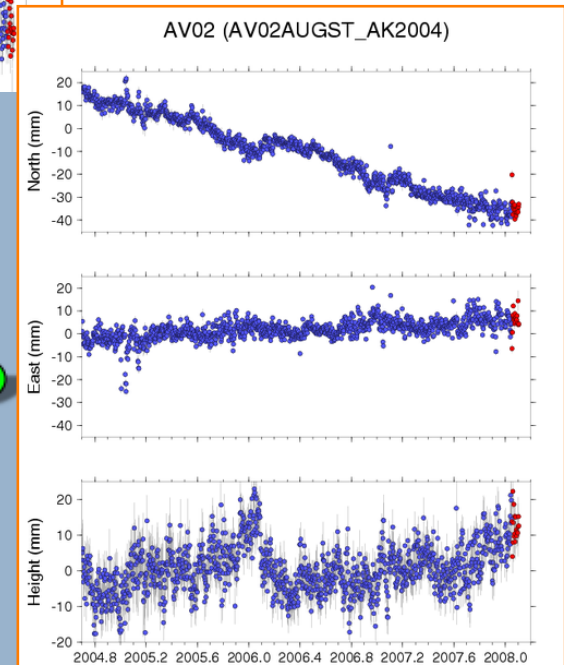
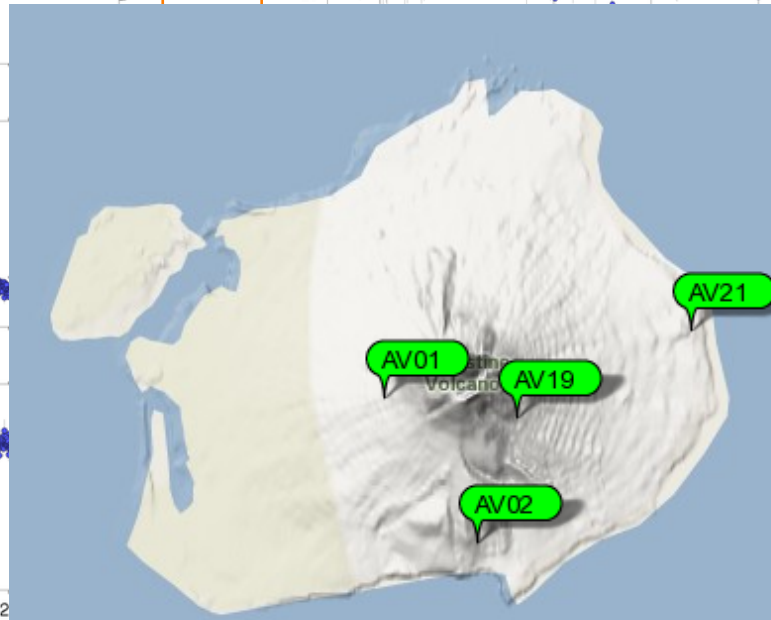
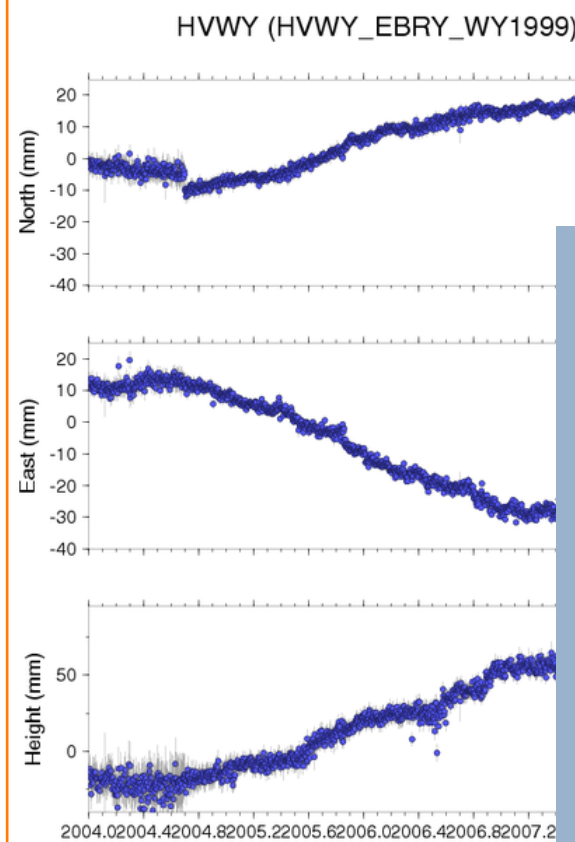
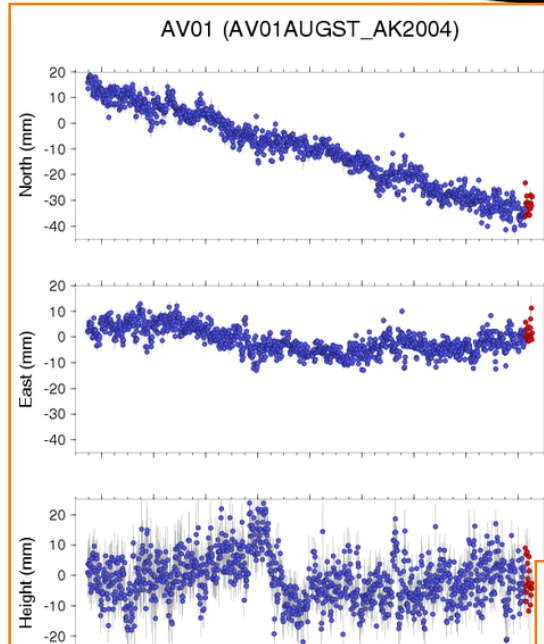
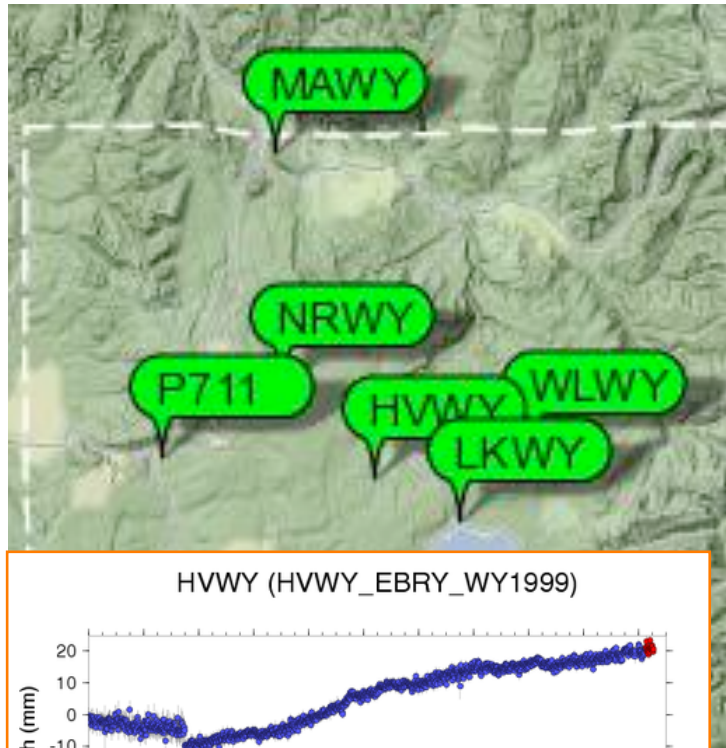
• [http://www.unavco.org/edu\\_outreach/data.html](http://www.unavco.org/edu_outreach/data.html)



- Visual display
- Interesting data
- Quick data preview

- Excel readable formats
- Associated Activities

# Students can explore data



# Earth Exploration Toolbook

Step-by-Step Guides for Investigating Earth System Data

[Home »](#)



Earth Exploration  
Toolbook

How can I use the  
EET?

Chapters in the EET

Contribute a chapter

The EET Team

About EET

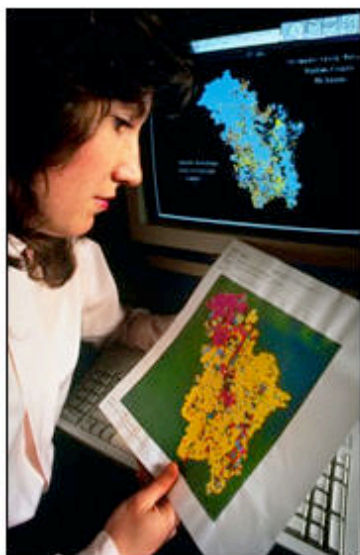


Photo by Keith Weller, ARS/USDA

## What is the Earth Exploration Toolbook?

The Earth Exploration Toolbook is a collection of computer-based Earth science activities. Each activity, or chapter, introduces one or more data sets and an analysis tool that enables users to explore some aspect of the Earth system.

Step-by-step instructions in each chapter walk users through an example—a case study in which they access data and use analysis tools to explore issues or concepts in Earth system science. In the course of completing a chapter, users produce and analyze maps, graphs, images, or other data products. The ultimate goal of each activity is to build user's skills and confidence so they can use data to conduct their own investigations of the Earth system.

[Register for an EET Workshop](#)

[Field Testing Opportunity](#)

[Next Page »](#)



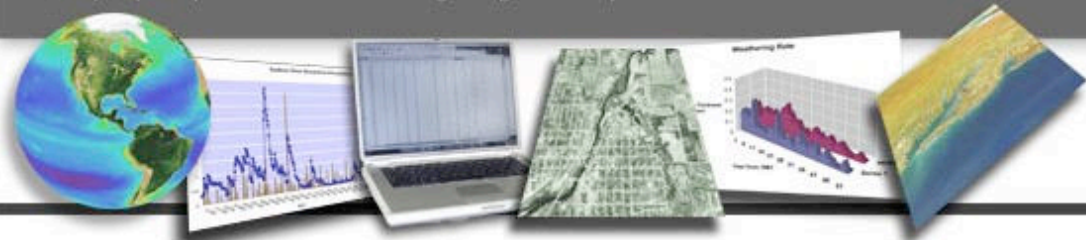
Science Education  
Resource Center  Carleton  
College



# Earth Exploration Toolbook

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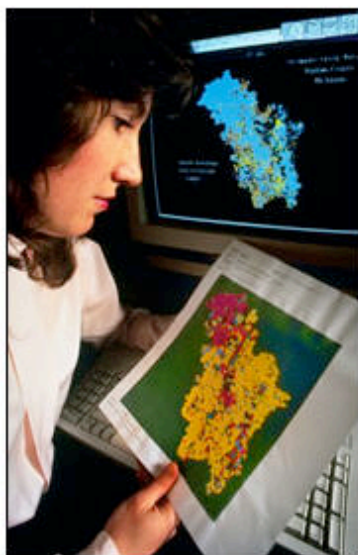


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**UNAVCO has 2 chapters:**

- 1. Making maps using the Jules Verne Voyager**
- 2. Cascadia and EarthScope Data**



Science Education  
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Earth Exploration  
Toolbook

All EET Chapters

Exploring Subduction  
in the Cascadia  
Region Using  
EarthScope GPS and  
Seismic Data

Teaching Notes

Case Study

Step-by-Step  
Instructions

Tools and Data

Going Further

## Exploring Subduction in the Cascadia Region Using EarthScope GPS and Seismic Data

Shelley Olds, UNAVCO, olds@unavco.org, Author  
 Susan Eriksson, UNAVCO, eriksson@unavco.org, Author  
 TBD, UNAVCO, email, Reviewer  
 Deborah Munson, TERC, dmunson@terc.edu, Contributor

### Description

**Learning about plate tectonics requires an excellent imagination.** Tectonic plates move on geologic time, something most people have a hard time comprehending, and a lot happens underneath the surface of the earth that can't be seen directly. Most plates move around 1-5 cm/yr, or, in more familiar units, 50 billionths of a mile per hour. This movement is essentially imperceptible to humans, however, 1-5 cm/yr translates to 10-50 km over a million years. This slow but relentless motion leads to soaring mountains, rumbling earthquakes, and exploding volcanoes.

Global Positioning System (GPS) technology has progressed to the point that not only can we record the centimeters of motion happening over a year, but we can record the millimeters of motion happening every day. Large projects like EarthScope are facilitating the installation of networks of high-precision continuously recording GPS units, which means that we can see the intricate details of daily plate tectonic motion. GPS units attached to the ground allow us to constantly track the motion of that particular spot with millimeter-scale accuracy.

In this chapter, you will be using GPS data from the Plate Boundary Observatory (PBO) to monitor the motion caused by the subduction of the Juan de Fuca plate under the North American plate in the Pacific Northwest. You will also look at the distribution of earthquakes in the context of plate tectonics. The subduction zone creates much of the scenic landscape the area is known for such as the Cascade and Coast Range Mountains, as well as being responsible for large earthquakes and volcanic eruptions. You will learn how to access and download GPS data from UNAVCO, map GPS velocity vectors either by hand or using a graphics program (ImageJ), and interpret how the velocity vectors and earthquake distribution relates to the regional geology of the Pacific Northwest. Users will also learn about a newly recognized geologic process, Episodic Tremor and Slip (ETS, see the EarthScope OnSite newsletter Winter/Spring 2007), which is a recently recognized subduction zone phenomena in the Pacific Northwest. The inclusion of ETS makes this an exemplary case study by which to convey to students the questioning nature of science and the process of new theory development.

EarthScope is a national Earth Science program funded by the National Science Foundation (NSF) to study the structure and evolution of the North American continent and understand processes controlling earthquakes and volcanoes. EarthScope is building three observatories: The Plate Boundary Observatory (PBO) is installed by UNAVCO (who is funded by NSF and NASA), the USArray is installed by the Incorporated Research Institutions for Seismology (IRIS), and the San Andreas Fault Observatory at

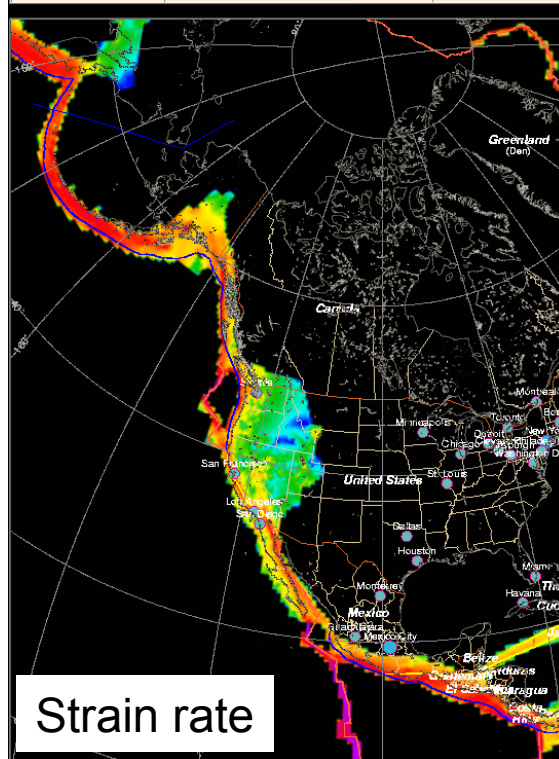


# Compare datasets

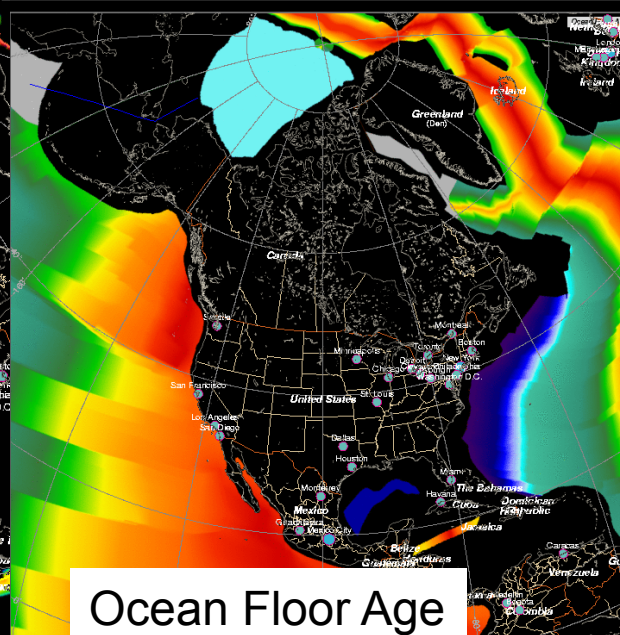
[http://www.unavco.org/edu\\_outreach/maptools.html](http://www.unavco.org/edu_outreach/maptools.html)

EarthScope Voyager, Jr.

Add a base map		Add feature(s)	Add velocities
Intro/help	Did you know?	No Features	No Plate Velocities
Legend on/off	Big/small maps	USArray & other PBO GPS	N. America
Zoom out	Zoom to top	PBO Strain	
Print/save	Make changes	SAFOD	
		Tectonic Plates	
		Focal Mechanisms	
		Strain Rate	



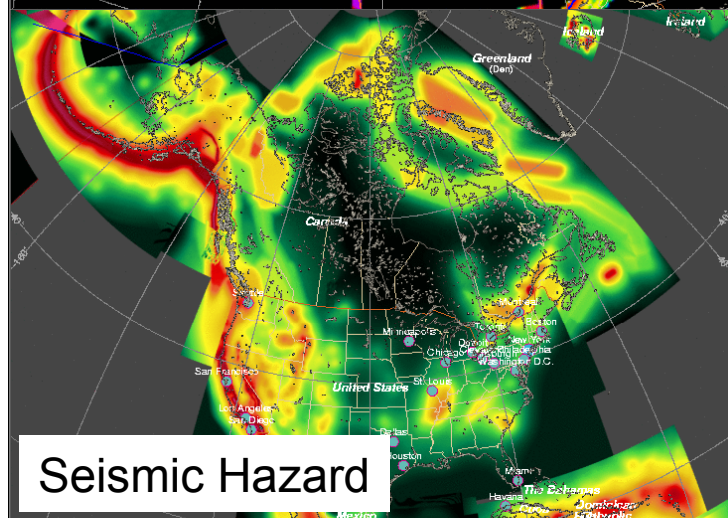
Strain rate



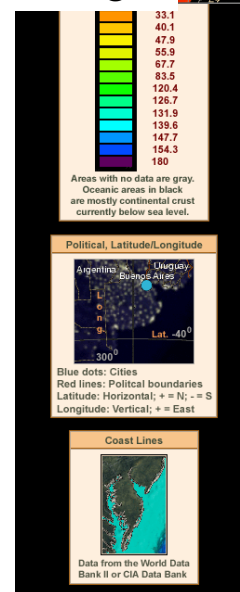
Ocean Floor Age



Face of the Earth & Relief



Seismic Hazard

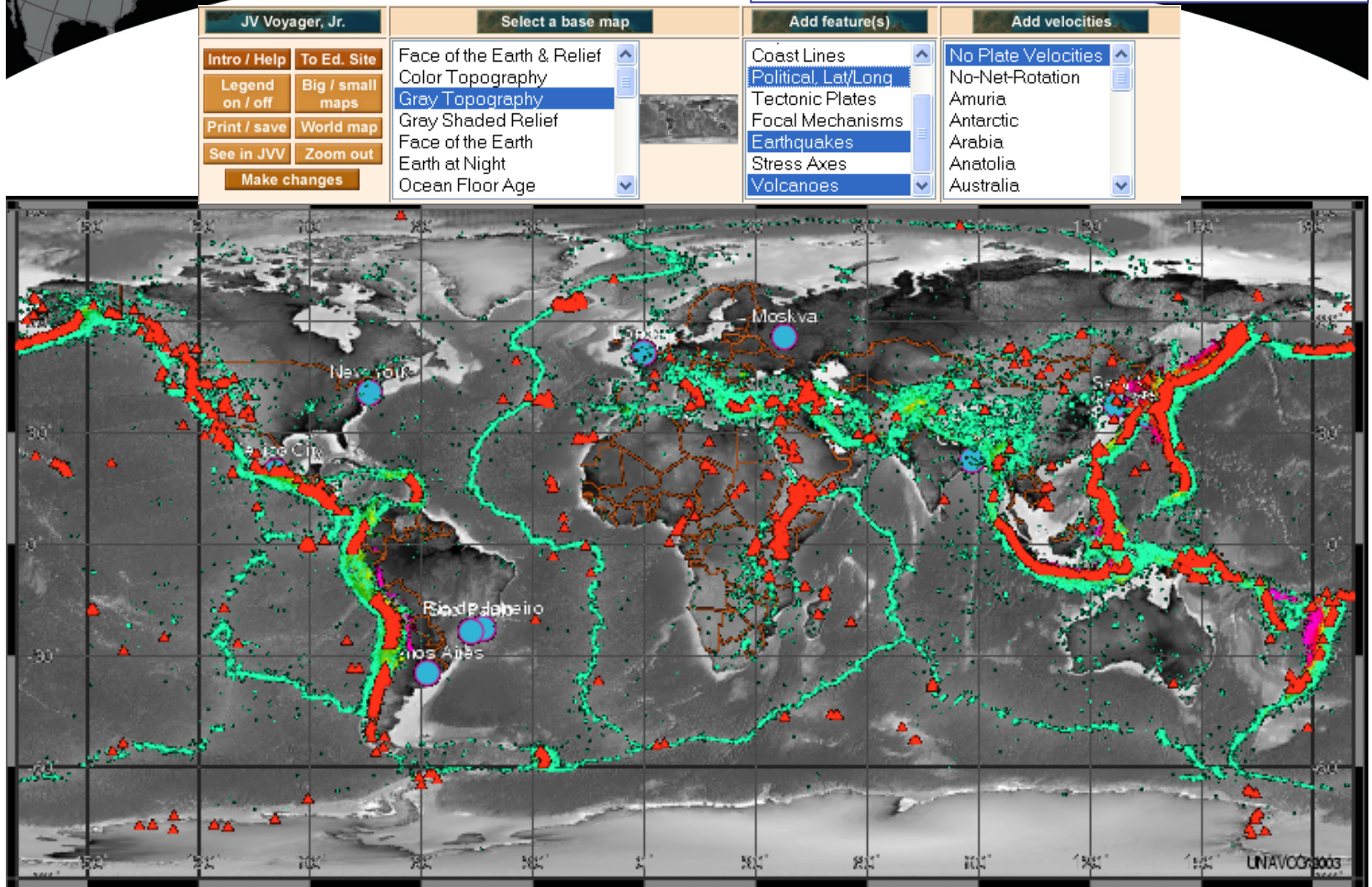


Color Topography



# Investigate spatial relationships

<http://jules.unavco.org/VoyagerJr/Earth>





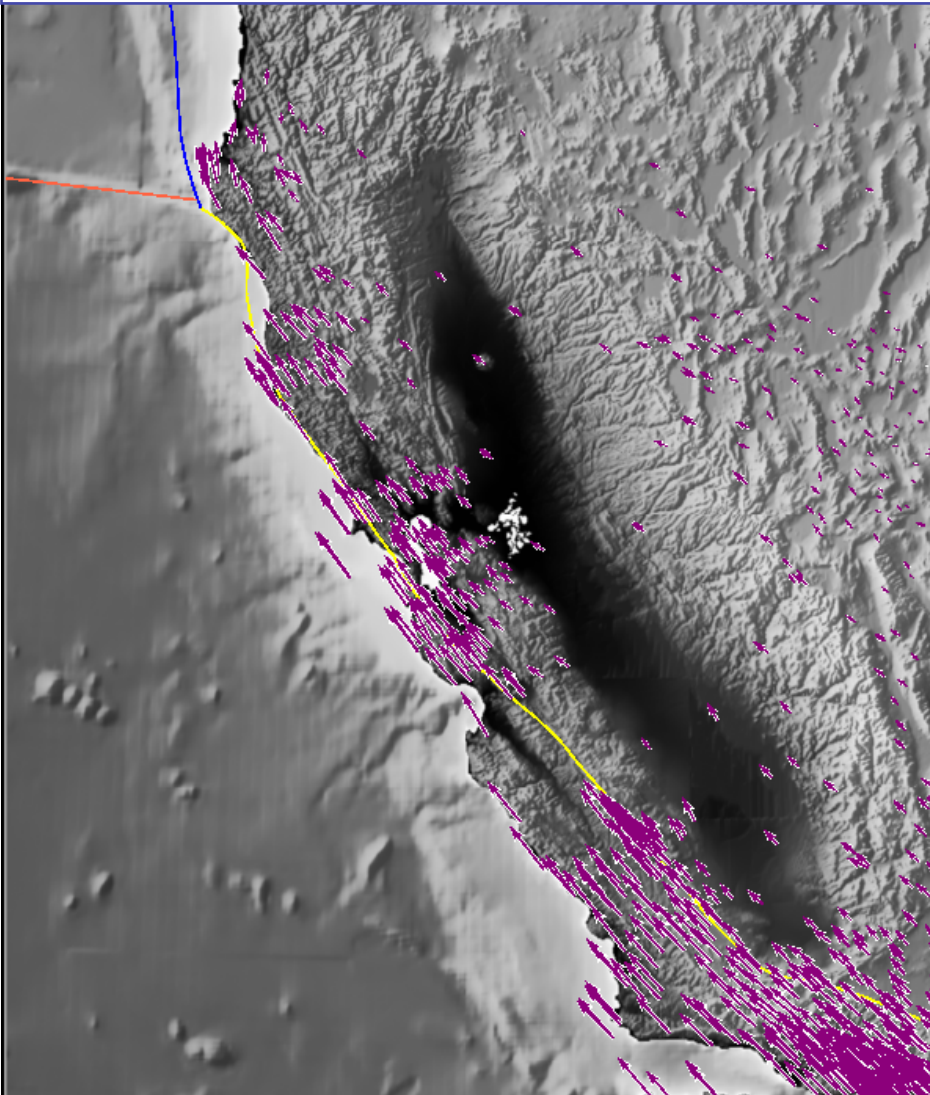
# Use GPS velocity vectors to study plate motion

<http://jules.unavco.org/VoyagerJr/EarthScope>

Google Earth w/

[http://pboweb.unavco.org/products/velocity/pbo\\_final\\_frame.kmz](http://pboweb.unavco.org/products/velocity/pbo_final_frame.kmz)

<http://facility.unavco.org/data/maps/maps.html>

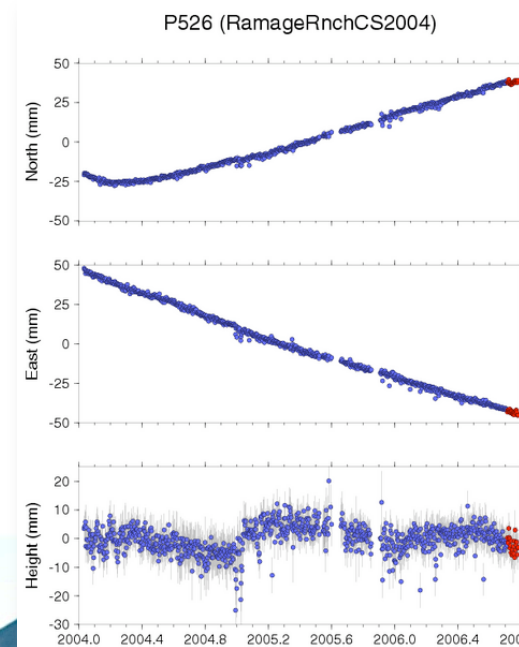


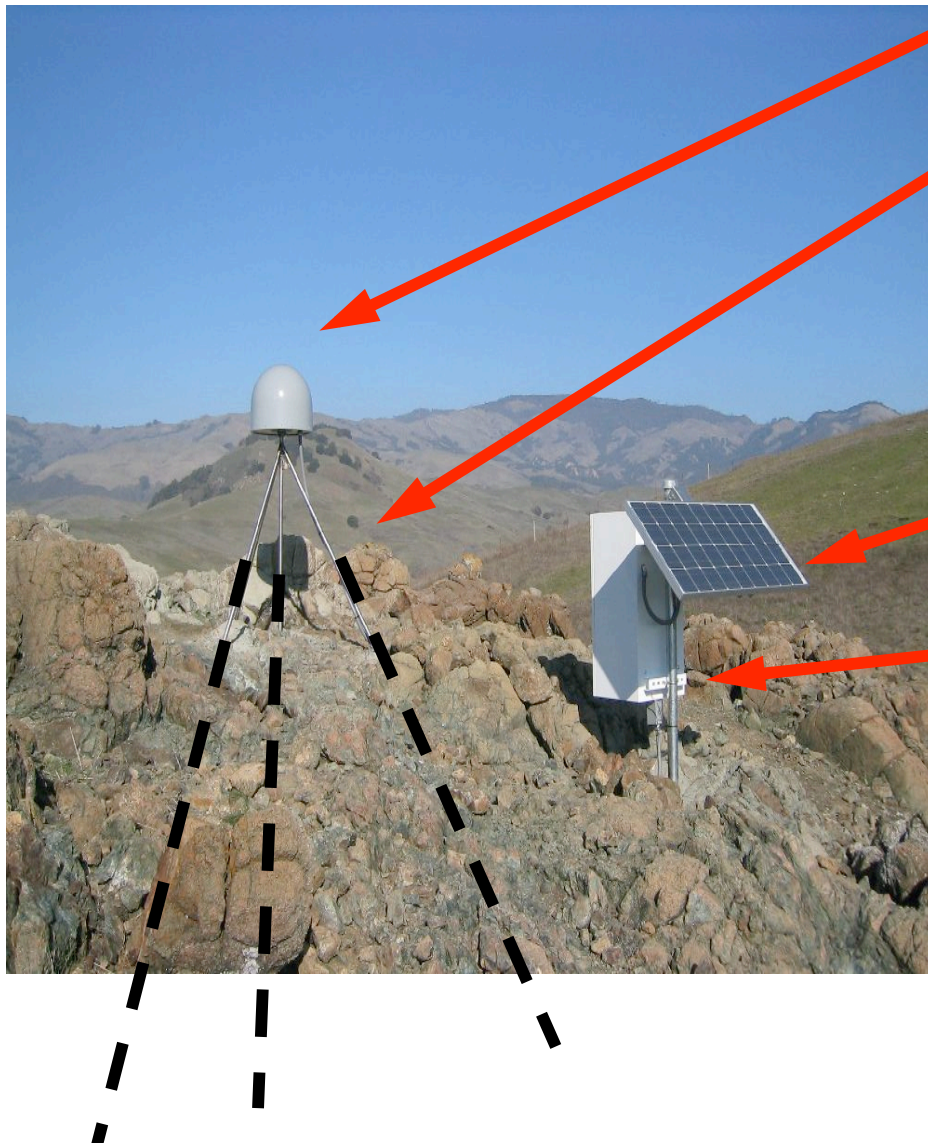
Velocity Vectors in Jules Verne Voyager



Velocity vectors in Google Earth







GPS antenna inside of dome

Monument solidly attached into the ground with braces.

If the ground moves, the station moves.

Solar panel for power

Equipment enclosure

- GPS receiver
- Power/batteries
- Communications/ radio/ modem
- Data storage/ memory





- **NSTA Short Course Materials**
  - <http://www.unavco.org:8080/cws/UsingData/>
- **UNAVCO Data for Educators**
  - [http://www.unavco.org/edu\\_outreach/data.html](http://www.unavco.org/edu_outreach/data.html)
- **UNAVCO Educations Resources**
  - <http://www.unavco.org:8080/cws/modules/>
- **Jules Verne Voyage map tools**
  - [http://www.unavco.org/edu\\_outreach/maptools.html](http://www.unavco.org/edu_outreach/maptools.html)
    - <http://jules.unavco.org/VoyagerJr/Earth>
    - <http://jules.unavco.org/VoyagerJr/EarthScope>
- **Google Earth w/**
  - [http://pboweb.unavco.org/products/velocity/pbo\\_final\\_frame.kmz](http://pboweb.unavco.org/products/velocity/pbo_final_frame.kmz)
  - <http://facility.unavco.org/data/maps/maps.html>
- **IDV GEON**
  - [http://geon.unavco.org/unavco/IDV\\_for\\_GEON.html](http://geon.unavco.org/unavco/IDV_for_GEON.html)
- **EET Chapters**
  - <http://www.carleton.edu/serc/eet>